

Mitchell County High School

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2016-2017 School-Parent-Student Compact

"Putting the Pieces Together to Achieve Student Success"

Revised June 16, 2016

What is a School-Parent-Student Compact? The Compact is a promise signed by the parent, the student and the teacher that all will work together to make sure students are meeting state standards.

How is the Compact developed? The Compact was created with input from all stakeholders (teachers, parents, students). In November 2015, the MCHS Eagle Express Bus set up in various locations around Mitchell County in order for students and parents to give input on plans for 2016-2017. Parents filled out local and state surveys and student-led conferences were held with teachers and parents. The results were tallied and made available at December Academic Scavenger Hunt with parents having the opportunity on giving input on revising Title I documents: compacts, parent improvement plan, and school improvement. Stakeholders were notified about the meeting in a variety of means: notice about the meeting was placed on the school's display sign outside the building, system's newsletter-*The Eagle's Nest*; put on the school's website, announced during the afternoon announcements, displayed on the TV's in the hall, announced at various times on MCHS Eagles Radio Station WMCZ-LP 94.5 FM, and a phone message was sent using the Infinite Campus messenger. Also, parents, students, and teachers are encouraged throughout the year to provide feedback on ways to improve the compact.

How is the Compact distributed? The Compact is distributed to students at the beginning of each school term with copies also being available in the Parent Resource Room, on the school's website on Parent Page: <http://mitchell2.mch.schooldesk.net/Parents/tabid/6828/Default.aspx> and is given to new students upon entering Mitchell County High School. The Compact is also included in the MCHS Student Handbook. Copies are available during the Open House held prior to school opening. The Compact is made available in a language and format that is family friendly. The Compacts are signed by both the parent and the student and returned to the school. Throughout the year, the teachers, parents and students refer to the compact during parent/student conferences.

Goals for Student Achievement -2016-2017 District Goals:

2016-2017 District Goals: (1) Streamline the Curriculum (2) Reading Horizons (3) Non-Cognitive Factors (4) Transparency

2016-2017 School Goals: College and Career Readiness Performance Index (CCRPI): **EOC: Increase Performance Rate % of Proficient and Distinguished Learner** in 9th English from 31% to 50%, American Lit 24% to 35%, Coordinate Algebra 34% to 40%, Analytic Geometry 9% to 20%, Physical Science 39% to 50%, Biology 11% to 20%, U.S. History 25% to 35%, Economics 28% to 35%. **ACT Avg:** 16-18, **SAT Avg:** 950-1100 **Dual Enrollment** 90% to 92%, **Foreign Language** 50 to 60%, **Overall Exceeds** 12% to 20 **Attendance Rate** 95% to 96%, **CTAE Completers:** 67.2% to 75%; **CTAE Pathway Completers** 90%, **Increase Numbers of Nontraditional Completers;** **Overall CCRPI Score** from 82 to 85. **Noncognitive Factors:** Focus on Academic Behaviors, Academics Perseverance, Academic Mindsets, Learning Strategies, and Social Skills *Our main focuses will be to increase the percentage of students being proficient and distinguished on each EOCs each year until all students are proficient with special emphasis on math and reading and on student support traits such as grit, tenacity, goal development, self-discipline, and study strategies and to increase graduation rate by 3%*



Build Partnerships:

Throughout the year, in order to encourage parental involvement, a variety of activities are held. Types of activities include: Grade Level Socials, to both inform and involve parents about the requirements for each grade; scavenger hunts or academic relays to have parents/students rotate through a variety of informational stations, using the MCSS Eagle Express Mobile School Bus to meet in different locations around the county and student-led conferences to keep parents informed on student achievement. Open House will be held on July 29, 2016 and Parent Conferences will be held on September 8, 2016 and February 9, 2017. These are just a few of the opportunities available to the parent. As each event approaches, information is sent home to the parent. Parents are encouraged to volunteer in the school and to visit the MCHS's home page or MCHS Parent's Page on the MCHS website for more details.

Communicate about Student Learning:

Mitchell County High School has an open door policy where parents are welcome at any time. MCHS is committed to keeping parents informed on their child's progress. Progress reports are sent home every 3 1/2 weeks and parents can use the Infinite Campus Parent Portal to monitor their child's progress. Teachers maintain open lines of communication through parent conferences, student-led conferences, grade level meetings, phone contact, e-mail, or home visits. The Parent Resource Room is available to parents during the normal hours of operation. Mitchell County High School's website, the outside display board and the Hall TV slides are updated weekly. A *MCSS Eagle's Nest Newsletter* is produced monthly. List of meeting dates are sent to the local CNS TV channel to be broadcast on the community bulletin section. Flyers/posters are put up around the school and in the community. On the school's website <http://mitchell2.mch.schooldesk.net/Home/tabid/6326/Default.aspx> there is a Calendar of Events and a Question and Concern section for parents. Information about events is broadcast on MCHS Eagles Radio Station WMCZ-LP 94.5 FM.



Teachers, Parents, and Students– Together for Success

In the Classroom:

Teachers work with the student and the parents to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet state's performance standards and support student success in the classroom. Teachers will

- Communicate with parents: e-mail, phone, home visit, text, conferences, workshops, etc., encourage parents to request a conference at any time.
- Break down information into mini-lessons, assign students to work in teams, whole class discussion, assess student performance through a variety of ways, use graphic organizers, scaffolding techniques, self-analysis of work by student, demonstrations, lectures, videos, etc.
- Encourage parents to volunteer, participate or observe classroom/school activities.
- Offer students acceleration and/or remediation.
- Provide monthly newsletters and frequently updating the schools website so that parents and students are well-informed about the school's activities, achievement goals, parent resources, etc.
- Discuss the School-Student-Parent Compact with parents at teachers conference.
- Have students to read out loud in class to promote reading skills.

At Home:

Teachers and parents worked together to develop ideas on how parents can help with student achievement in all classes. More ideas/tips can be found on the MCHS website Parent's Page.

- Participate in parent involvement activities. (Parent Conferences, Grade Level Meetings/Socials where strategies are given for academic achievement and update parents on specific information pertaining to their child's grade level) and show support for school activities. Become a volunteer.
- Use Infinite Campus Parent Portal to monitor progress of my child. Look for progress reports every 3 1/2 weeks, signed them, and contact teachers with any concerns or questions. Ensure that my child seeks help when needed and attends any opportunity for remediation (afterschool tutoring, intersession, etc.)
- Know what my child is doing in the classroom. Encourage my child to give 110% in each subject class. Promote good study skills-have my child to review their notes, check their homework.
- Attendance is important-have my child at school every day and on time in order to achieve academic success resulting in improved EOCT scores and graduation rate.
- Use the school's website to monitor upcoming events and resources for parents. Visit the Title I Parent Resource Center for information on helping my child (from starting high school to learning about the common core standards, from top study skills every child needs to getting organized for schoolwork and homework)
- Understand that if I do not contact school or school does not contact me, I will be willing to accept home visits.
- Follow the four year plan of study created for my child.
- Read at home with my child for both enjoyment as well as academic assignments.

By the Student:

Teachers, parents and students worked together to develop ideas on how students can succeed in school and meet state requirements. Additional suggestions can be found on individual course syllabus distributed by the teacher.

- Talk with the teacher and with my family if I start to fall behind or do not understand the material.
- Seek help when not achieving an A and attend any opportunity for extra help.
- Keep parents informed: bring home progress reports every 3 weeks and talk with parents about the grades or any upcoming activities.
- Accept personal and social responsibility for my decisions and actions.
- Work together with my classmates and teachers.
- Show respect and consideration for cultural differences.
- Believe that I can and will learn.
- Complete plans to continue my education after I graduate from MCHS.
- Share with my family the classroom requirements and complete all classroom assignments.
- Follow teacher directions at all times in order to ensure success.
- Follow the 4 year plan of study created for me.
- Read at home for enjoyment as well as for school assignments.

Visit the Mitchell County High School's website <http://mch.mitchell.schooldesk.net/> to keep up with the latest school news Or visit the Parent Resource Room for more tips for parents on how to help their child achieve academic success. Contact your child's teacher if you are interested in volunteering.